

Spring 22_Econ382_Ross

CGU_DPE_Course Eval SPRING 2022

June 1, 2022 3:09 PM PDT

q1_organized - 1. How well was the course organized?

Field	Mean	Count
1. How well was the course organized?	6.00	19

Field	Choice Count
Very well 7	31.58% 6
Very badly 1	0.00% 0
6	42.11% 8
5	21.05% 4
4	5.26% 1
3	0.00% 0
2	0.00% 0
	19

q2_learned - 2. How much did you learn in the course?

Field	Mean	Count
2. How much did you learn in the course?	6.11	19

Field	Choice Count
2	0.00% 0
3	0.00% 0
4	0.00% 0
5	31.58% 6
6	26.32% 5
A great deal 7	42.11% 8
Very little 1	0.00% 0
	19

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q3_level - 3. How appropriate was the intellectual level of the course?

▲ Field	▲ Mean	▲ Count
3. How appropriate was the intellectual level of the course?	4.68	19

▲ Field	Choice Count
Too rigorous 7	5.26% 1
Not rigorous enough 1	0.00% 0
About right4	47.37% 9
6	26.32% 5
5	10.53% 2
3	10.53% 2
2	0.00% 0
	19

Showing rows 1 - 8 of 8

q4_workload - 4. How appropriate was the work load in terms of course requirements?

Field	Mean	Count
4. How appropriate was the work load in terms of course requirements?	4.74	19

Field	Choice Count
Not challenging enough 1	0.00% 0
2	0.00% 0
3	5.26% 1
About right 4	52.63% 10
5	15.79% 3
6	15.79% 3
Too demanding 7	10.53% 2
	19

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q5_profKnowledge - 5. How knowledgeable about the subject matter did the professor seem to be?

Field	Mean	Count
5. How knowledgeable about the subject matter did the professor seem to be?	6.42	19

Field	Choice Count
Not at all knowledgeable 1	0.00% 0
2	0.00% 0
3	0.00% 0
4	0.00% 0
5	21.05% 4
6	15.79% 3
Very knowledgeable 7	63.16% 12
	19

Showing rows 1 - 8 of 8

q6_instrQuality - 6. How do you rate the overall quality of instruction for this course?

Field	Mean	Count
6. How do you rate the overall quality of instruction for this course?	5.68	19

Field	Choice Count	
Very low 1	0.00% 0	
2	0.00% 0	
3	0.00% 0	
4	15.79% 3	
5	26.32% 5	
6	31.58% 6	
Very high 7	26.32% 5	
		19

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q7_profAccessible - 7. Was the professor accessible for questions, feedback, etc.?

Field	Mean	Count
7. Was the professor accessible for questions, feedback, etc.?	5.58	19

Field	Choice Count
Never 1	0.00% 0
Always 7	21.05% 4
6	36.84% 7
5	26.32% 5
4	10.53% 2
3	5.26% 1
2	0.00% 0
	19

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q8_classMtgs - 8. Were class meetings held as scheduled or appropriately rescheduled?

▲ Field	▲ Mean	▲ Count
8. Were class meetings held as scheduled or appropriately rescheduled?	6.47	19

Field ▼	Choice Count
2	0.00% 0
3	5.26% 1
4	0.00% 0
5	0.00% 0
6	31.58% 6
Always 7	63.16% 12
Never 1	0.00% 0
	19

Showing rows 1 - 8 of 8

q9_rec - 9. Would you recommend this course with this professor to a friend?

Field	Choice Count
No	10.53% 2
Yes	73.68% 14
Not sure	15.79% 3
	19

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q10a_goalsTxt - 10a. If you wish, comment on the extent to which the goals of the course have been made clear and the extent to which expectations have been fulfilled.

10a. If you wish, comment on the extent to which the goals of the course ha...

Using Stata to practice econometrics was very helpful. However, on the theory side, the course seemed to be very introductory because a lot of topics (particularly math) were skipped.

The goals set for the course have been made clear by Professor Ross during the class. The expectations about the class have been met.

I learned very much in details in this class which I believe it reached its goals for me.

I have learned a lot of stuff from this class. It enhanced my ability of doing data analysis and gave me more senses of econometrics. I think those stuff I learned in this course will definitely help my future research and career.

He did a really great job of not only breaking down the math, but also the intuition behind the math! Made us feel very confident as students on what we were doing!

q10b_improveLrnTxt - 10b. If you wish, make suggestions about the changes in the course or the way it is taught that would in your estimation enhance student learning.

10b. If you wish, make suggestions about the changes in the course or the w...

Perhaps since I don't have very strong statistics background, I find it difficult to learn this econometrics course. I suggest the professor upload more courseware and supplementary materials about the basic content of econometrics when teaching this course in the future to help student learn well. In addition, the research tool course SPE 489 teaches student how to use R. I hope the software taught in 489 is the same as the software we are going to use in econometrics.

CORRECT THE POWERPOINT SLIDES!!! The errors in them are simple to correct, but made it extremely difficult to study!!! this is unfair to the students.

Cool professor, fun class

It seems that the professor was always hurried, and he doesn't have time to teach the classes. In my opinion, the professor doesn't want to give this course. He always runs in the classes.

I think it is important to have a TA for this class since the beginning of the semester. We didn't have a TA until after the midterm. Also, it is important for Professor Ross to be available for questions or feedback, especially with no TA for the class. It would be useful to have a few sessions (either with the Professor or the TA) to learn how to use Stata. Many of the students in the class have never worked with that software before, and all assignments need the use of Stata.

N/A

q10c_comments - 10c. If you wish, make additional comments or suggestions below.

10c. If you wish, make additional comments or suggestions below.

This is the second course I am learning from Professor Ross. He is really a good professor. I learned a lot from him, especially I really appreciate that he gave me advice on my Ph.D. program and careers in the future.

I really enjoyed this class and the way it was taught. The professor has a very direct approach which is great.

Although the course is set to be applied since the beginning of the semester, it would be useful to work through the theory a bit more. It is important to understand this basic topic in order for us to understand Econ383 and to be able to succeed in the qualifying exam. Also, because it is such an important research tool, I think a bit more time (maybe TA sessions) should be dedicated to learn how to use the statistical software for research.

Dr. Ross is a knowledgeable, kind and helpful Professor.

Term

#	Field	Choice Count
2022 Spring	2022 Spring	100.00% 19

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Subject

#	Field	Choice Count
ECON	ECON	100.00% 19

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CourseDescr

#	Field	Choice Count
Econometrics I	Econometrics I	100.00% 19

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InstructorLName

Field

Choice Count

Ross

100.00% 19

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End of Report