Spring2021_Econ_382_Ross

q1_organized - 1. How well was the course organized?

#	Field	Mean	Count
1	1. How well was the course organized?	6.25	8

Field		Choice Count
Very badly 1	0.00%	0
2	0.00%	0
3	0.00%	0
4	0.00%	0
5	12.50%	1
6	50.00%	4
Very well 7	37.50%	3
		8

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q2_learned - 2. How much did you learn in the course?

#	Field	Mean	Count
1	2. How much did you learn in the course?	6.63	8

Field	Choice Count	
Very little 1	0.00%	0
2	0.00%	0
3	0.00%	0
4	0.00%	0
5	0.00%	0
6	37.50%	3
A great deal 7	62.50%	5
		8

Showing rows 1 - 8 of 8

q3_level - 3. How appropriate was the intellectual level of the course?

#	Field	Mean	Count
1	3. How appropriate was the intellectual level of the course?	5.25	8

Field	Choice Count	
Not rigorous enough 1	0.00%	0
2	0.00%	0
3	12.50%	1
About right4	25.00%	2
5	12.50%	1
6	25.00%	2
Too rigorous 7	25.00%	2
		8

Showing rows 1 - 8 of 8

q4_workload - 4. How appropriate was the work load in terms of course requirements?

#	Field	Mean	Count
1	4. How appropriate was the work load in terms of course requirements?	5.00	8

Field	Choice Count	
Not challenging enough 1	0.00%	0
2	0.00%	0
3	12.50%	1
About right 4	37.50%	3
5	12.50%	1
6	12.50%	1
Too demanding 7	25.00%	2
		8

Showing rows 1 - 8 of 8

q5_profKnowledge - 5. How knowledgeable about the subject matter did the professor seem to be?

#	Field	Mean	Count
1	5. How knowledgeable about the subject matter did the professor seem to be?	6.57	7

Field		Choice Count
Not at all knowledgeable 1	0.00%	0
2	0.00%	0
3	0.00%	0
4	0.00%	0
5	0.00%	0
6	42.86%	3
Very knowledgeable 7	57.14%	4
		7

Showing rows 1 - 8 of 8

q6_instrQuality - 6. How do you rate the overall quality of instruction for this course?

#	Field	Mean	Count
1	6. How do you rate the overall quality of instruction for this course?	6.38	8

Field	Choice Count	
Very low 1	0.00%	0
2	0.00%	0
3	0.00%	0
4	0.00%	0
5	12.50%	1
6	37.50%	3
Very high 7	50.00%	4
		8

Showing rows 1 - 8 of 8

q7_profAccessible - 7. Was the professor accessible for questions, feedback, etc.?

#	Field	Mean	Count
1	7. Was the professor accessible for questions, feedback, etc.?	6.75	8

Field		Choice Count
Never 1	0.00%	0
Always 7	75.00%	6
6	25.00%	2
5	0.00%	0
4	0.00%	0
3	0.00%	0
2	0.00%	0
		8

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q8_classMtgs - 8. Were class meetings held as scheduled or appropriately rescheduled?

#	Field	Mean	Count
1	8. Were class meetings held as scheduled or appropriately rescheduled?	6.88	8

Field	Choice Count	
2	0.00%	0
3	0.00%	0
4	0.00%	0
5	0.00%	0
6	12.50%	1
Always 7	87.50%	7
Never 1	0.00%	0
		8

Showing rows 1 - 8 of 8

q9_rec - 9. Would you recommend this course with this professor to a friend?

Field		Choice Count
No	0.00%	0
Yes	100.00%	8
Not sure	0.00%	0
		8

Showing rows 1 - 4 of 4

q10a_goalsTxt - 10a. If you wish, comment on the extent to which the goals of the course have been made clear and the extent to which expectations have been fulfilled.

10a. If you wish, comment on the extent to which the goals of the course ha...

This is tough course to teach online. Very math and theoretical math heavy. I would assume it would be better in person. Matt did what he could to overcome the difficulties of this.

I love the agnostic cold call. Putting all students on the spot to answer a question correctly or incorrectly is a great way to bring people into the class. I also appreciated the focus on students finding their own words to describe Econometric Interpretations.

I thought that this was the best organized of the core courses from the first year of the program so far. Matt had a clear idea of what material he wanted to cover and how he wanted us to internalize that material, and the course was organized accordingly. I think that some of the earlier homework assignments may have felt a bit disconnected from the material we were covering in lecture at the time, but the relevance became clear as we proceeded through the

Matt was great at being very clear what he expected from us, then following up with it and actually staying true to what he said. He was also great at adjusting his assignments according to where our class lectures and readings took the content that was covered.

q10b_improveLrnTxt - 10b. If you wish, make suggestions about the changes in the course or the way it is taught that would in your estimation enhance student learning.

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Hard to gauge what math needs to be taught. Some subjects certain students were far more familiar with over others.

Next year, there will be fewer typos on the slides. I also would appreciate a script from the professor with interpretations after each homework assignment. I was new to STATA and would have liked to see exactly he tackled these problems (so I could shamelessly steal his tricks). He walked through it once in class, but I would have appreciated a concise "completed homework" as if he was turning it in.

I thought this was the most interactive and engaging course that I've taken virtually this year. Matt's teaching style and his willingness to cold-call on students incentivizes participation and attentiveness, and I hope he continues to carry that style forward as we return to campus in the coming schoolyear.

This is more for the TA sessions, but I feel like it might have been more helpful if they really dived into the meat of the class and pretty much only do demonstrations in STATA/R rather than basically doing repeats of the lectures.

q10c_comments - 10c. If you wish, make additional comments or suggestions below.

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Class was great. I would definitely have appreciated a bit more of a rigorous course and workload, but I think this class is appropriate in regards to the culture at CGU

Great teaching style for this type of class.

I thought the TA sessions were incredibly useful this semester. I regularly attended Rainita's STATA sessions and found them to be an essential complement to the materials we covered in lecture. Well done all around.

Term

#	Field	Choice Count	
2021 Spring	2021 Spring	100.00%	8

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Subject

#	Field		Choice Count
ECON	ECON	100.00%	8

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Catalog

#	Field		Choice Count
382	382	100.00%	8

Showing rows 1 - 1 of 1

CourseDescr

	#	Field		Choice Count
Econometrics I		Econometrics I	100.00%	8

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InstructorLName

Field	Choice	Count
Ross	100.00%	8

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End of Report